**Unit 2 Literary Analysis Rubric**

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|  | **Exemplary (4)** | **Proficient (3)** | **Developing (2)** | **Needs Practice (1)** |
| Introduction | The introduction completely addresses the prompt. A strong hook is included and the thesis identifies two components of the prompt. | The introduction addresses the prompt. A hook is included. The thesis identifies one component of the prompt. | The introduction vaguely addresses the prompt. The hook is weak and the thesis is missing. | The introduction does not identify the main idea of the paper. There is no hook or thesis. |
| Elaboration and  Details | Relevant details, including sensory details, elaborate upon each event, making people, places, and events come to life. | Details, including sensory details elaborate upon most events, usually making people, places, and events come to life. | Details elaborate upon few events, only occasionally making people, places, or events come to life. | Details are lacking or omitted. |
| G.U.M | There are no significant errors in capitalization, the use of quotations, and the formation and punctuation of simple and compound sentences. | There are few errors in capitalization, the use of quotations, and the formation and punctuation of simple and compound sentences. | There are significant errors in capitalization, the use of quotations, and the formation and punctuation of simple and compound sentences.. | Errors in capitalization, the use of quotations, and the formation and punctuation of simple and compound sentences hinder the reading of the text. |

**CHECKLIST FOR WRITERS**

* I planned my paragraph before writing.
* I revised my paragraph to be sure that
* the lead/hook captures the reader's attention;
* the central idea is supported with specific details and
* my thesis is clear and has three supporting details
* the content relates to my central idea;
* ideas are organized in a logical manner;

— I edited my paper to be sure that

* correct grammar is used;
* words are capitalized when appropriate;
* sentences are punctuated correctly;
* words are spelled correctly

— I am submitting my best effort and I am proud of my effort.

GROWS:

GLOWS: